

# Social 7

## Course Outline

### Specific Learning Outcomes

#### Topic A: Culture

- a) Definition
- b) Needs - physical, mental, group
- c) Wants - economic, social, political
- d) Culture Aspects - economic, social, political
- e) Cultural Setting
- f) Resolving a value issue
  1. Six step process

#### Topic B: Japan

- a) Cultural Setting
  1. Geography of Asia
- b) Economic setting
- c) Social setting
- d) Political Setting
- e) History of the Japanese people
- f) Cultural change - contact with other cultures

#### Topic C: Multicultural Canada

- a) A brief overview
  1. Mosaic
  2. Melting pot
  3. Multicultural
- b) II. Case studies
  1. Ukrainian settlers
  2. Italian settlers
- c) III. History
  1. Periods of immigration to Canada
  2. Reasons for coming to Canada
  3. Settlements
  4. Problems
  5. Contributions to Canada
- d) IV. Culture
  1. Food
  2. Art
  3. Music
  4. Customs
  5. Traditions

## **Timeline**

Topic A	September - December
Topic B	January - April
Topic C	May - June

## **Evaluation**

For each term, the mark will be based on the following:

Term exam	25 %
Quizzes/unit exams	25%
Daily work	<u>50%</u>
(exercises, reports, individual and group projects, binder checks)	100%

The final mark will be based on the following:

Term 1	23.3%
Term 2	23.3%
Term 3	23.4%
Final Exam	<u>30.0%</u>
Final Mark	100%

## **Social Studies Class Expectations**

In addition to the classroom rules posted, the following are critical:

- If you are absent for any reason, you are responsible to find out what you missed. You can either check with a classmate or ask me.
- Assignments must be completed on time
- Keep your binder in order (complete & neat) This will help you study for exams and complete assignments.
- Your textbook has been loaned to you for the year. Treat it with care.